# CORE UNITS OF LEARNING

## FOOD ACCOMPANIMENTS

### UNIT CODE: HOS/CU/FP/CR/01/6/A

### **Relationship to Occupational Standards**

This unit addresses the unit of competency: Prepare food accompaniments

#### Duration of Unit: 200 hours

## **Unit Description**

This unit specifies the competencies required to plan, prepare and present food accompaniments. It involves organising entremetier section; identifying, cleaning, preparing, cooking, presenting, and dispensing food accompaniments.

#### **Summary of Learning Outcomes**

- 1. Organising entremétier section
- 2. Identifying ingredients for food accompaniments
- 3. Preparing and cleaning ingredients for food accompaniments
- 4. Cooking food accompaniments
- 5. Presenting food accompaniments
- 6. Dispensing food accompaniments

Learning Outcomes	Content and Methods of Assessment
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Learning	Content	Methods of Assessment
Outcome		
1. Organising	<ul> <li>Kitchen preparation</li> </ul>	• Written
entremetier	<ul> <li>Kitchen organisation</li> </ul>	• Assignments
• Kitchen tools and equipment		<ul> <li>Supervised exercises</li> </ul>
	• Kitchen safety	
2. Identifying	• Food nutrients	• Written
ingredients for	• Ingredients for various dishes	• Assignments
recipe	• Consumer market trends in	<ul> <li>Supervised exercises</li> </ul>
	relation to food	
	• Combining food textures and	
	colours	
	• Factors to consider when	
	selecting foods	
	• Maintenance of ingredients	C .
	ratios	
	• Calculation of food quantities	
	and costs	
3. Preparing and	• Checking quality of	• Written
cleaning of	ingredients 📀	• Oral
ingredients for	• Sorting ingredients	• Assignments
food	<ul> <li>Cleaning procedures</li> </ul>	<ul> <li>Supervised exercises</li> </ul>
accompaniments	• Preparation methods	
4. Cooking food	• Menu planning and	• Written
accompaniments	preparation	• Oral
	• Time planning and	• Assignments
	management	<ul> <li>Supervised exercises</li> </ul>
	• Cooking methods	
	• Use of technology in food	
	preparation	
	• Special requests and diets	
	• Food trends	

Learning Outcome	Content	Methods of Assessment
5. Presenting food	<ul> <li>Food presentation methods</li> </ul>	• Assignments
accompaniments	<ul> <li>Food product display</li> </ul>	• Supervised exercises
	• Increasing palatability of the	• Written
	food	
	• Developing a market name	
	for the product/new	
	recipe/menu	

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## **Suggested Methods of Instruction**

- Group discussions
- Demonstration by trainer
- Practical work by trainee
- Exercises

## **Recommended Resources**

- Classroom/individual stove kitchen/production kitchen
- A variety of ingredients
- Projector
- White board
- Laptop